

Special Education Budget Presentation FY2025

Dan Alexander, Director of Special Education

Disability Categories

ABI – Acquired Brain Injury -1
Multiple Disabilities-17

AUT – Autism-256
Health Impaired-256

DD – Developmental Delay-514
Impairment-1

DF – Deafness-6
Specific Learning Disability-717

ED – Emotional Disturbance-134

MD –

OHI – Other

ORT – Orthopedic

SLD –

SLI

The Special Education Process

Referral Received – District has 15 business days to meet with the parent(s) to determine suspected area(s) of disability

Permission to Evaluate – District has 60 calendar days to evaluate and meet with parent(s) to review results

Student found Eligible – District has 30 calendar days to develop an IEP and meet with parent(s) to review

IEP agreed upon – District must propose placement (determined based on Least Restrictive Environment)

School vacations, world-wide health pandemics, weather cancellations, etc. do not interrupt the timelines

Special Education Budget Requests for FY 25

- ” Middle School Special Ed Coordinator
- ” Two (2) Full-Time American Sign Language Interpreters
- ” Brentwood Coordinator

Rationale for Middle School Special Ed Coordinator

Rationale for 2 Full Time ASL Interpreters

- ” The District’s Signs of Learning Program continues to grow PreK - Grade 12+
- ” The District currently accepts students from ten (10) other SAUs into the program
- ” Due to the growth of the program and the number of students requiring interpreting, the District is in need of an additional interpreter
- ” The position will be charged to the Special Revenue Fund and will be covered by the cost of tuition from other Districts

